



Alaska Gateway School District

PARENT ENGAGEMENT POLICY

School Name

Date

Reach Academy

05/03/18

Plan Statement

- Our school believes that each student is unique and education should be driven by the needs of the student.

PARENT INVOLVEMENT OPPORTUNITIES

Years of research show that parent and family involvement increases student achievement and success.

In order to support and promote essential parent involvement, our school provides opportunities for parent involvement organized around the six National Standards for Parent/Family Involvement.

- 1) COMMUNICATING** – Communication tools may include newsletters, report cards and other progress reports, parent-teacher conferences, course/scheduling information, student handbooks, email, websites, phone calls, postcards, etc. *Here's how our school helps ensure communication between home and school is regular, two-way and meaningful:*

- Ensure communication is regular, meaningful, and two-way regarding student achievement.
- Include parents in decision-making processes, such as Site-based Committees and Parent Advisory Committees.
- Involve parents in the campus planning process.
- Send monthly newsletters via email to communicate activities.
- Warmly and professionally greet families and students when at the school.
- Initiate positive conversations with your child about Reach activities and student's learning.
- Assemble parent surveys for input on how to better serve families within the Reach program.
- Provide information to families in a timely manner and in a uniform format and in a language that parents can easily understand.
- Utilize technology through social media to communicate with Reach families.
- Use a Google Calendar share with Reach parents to communicate and stay up to date on activities.



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PARENT ENGAGEMENT POLICY

- 2) **PARENTING** – Activities may include parenting workshops, parent information centers, removing barriers such as cultural and language differences, developing family kits, etc.

Here's how our school helps promote and support responsible parenting:

- Offer trainings to help parents understand the state and district standards and assessments.
- Provide materials and training to parents to work with their children.
- Present ideas for work samples.
- Educate parents on the Quarterly Reporting documents and how to adequately show their child's progress over the last quarter.
- Invite the District Technology Coordinator to share in student and parent learning activities

- 3) **STUDENT LEARNING** – Examples include information on ways parents can help students with specific projects, grade level performance standards, interactive homework assignments, helping students set and reach educational goals, understanding their learning style, etc. *Here's how our school helps connect parents to their children's learning:*

- Work together with the parents to provide an extensive ILP for each student that services the needs of the child.
- Provide activities that would stimulate tactile learning outside of the normal classroom setting.
- Offer informal developmental evaluations and give feedback to students progress
- Present materials that help parents understand the feedback to MAP testing and scores which in turn shows the students individual growth and progress.
- Offer tutorial time for students who struggle in particular areas of literacy and mathematical reasoning and practices.
- Provide frequent reports and updates on child's academic progress. Provide transcripts each semester for high school students.
- Work with the District to involve Reach families in District Wide activities.



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4) **VOLUNTEERING** – Examples include a welcoming climate, opportunities for volunteerism during and outside regular schools hours, accessible parent volunteer programs and training, volunteer appreciation, meaningful activities based on volunteer interests and abilities. *Here's how our school welcomes parents in the school and seeks their support and assistance:*

- Reach parents interact with their students every day through planned learning activities. Parents have expressed an interest in community members outside of the Reach program to volunteer. Other personnel, activities, and learning opportunities benefit the students to more of a well rounded and balanced education.

5) **SCHOOL DECISION-MAKING AND ADVOCACY** – Provide well-publicized processes for influencing decisions, raising issues or concerns, and resolving problems; form school PTAs or other parent groups; encourage participation on advisory committees; involve parents in setting school goals; and involve parents in decisions that affect their children. *Here's how our school ensures parents are full partners in the decisions that affect children and families:*

- PAC meetings are held each month on the first Thursday of the month at 3:30 pm.
- Establish a school-community partnership team
- Work with district to take part in the campus planning process.

6) **COLLABORATING WITH COMMUNITY** – Utilize community resources; develop partnerships; foster student participation in community service; involve community members in school volunteer programs. *Our school makes community resources available to strengthen school programs, family practices, and student learning by:*

- Take part in community based field trips
- Volunteer within the community to help provide services at the Senior Citizen Center and Food Bank.